COMPLETE UNIVERSITY GUIDE 2022-23 Data insights

OCTOBER 2024



AREAS OF DISCUSSION

- INTRODUCTION BUCS X CUG RELATIONSHIP
- WHO RESPONDED?
- OVERALL HE SECTOR CONTRIBUTION TO THE WIDER SPORTING ECOSYSTEM
- TRENDS PRESENT WITHIN HIGHER EDUCATION SPORT AND PHYSICAL ACTIVITY OFFERS
- INSTITUTIONAL INVESTMENT IN SPORT AND PHYSICAL ACTIVITY
- INSTITUTIONAL STRATEGIC PRIORITIES WITHIN SPORT AND PHYSICAL ACTIVITY



BUCS X CUG RELATIONSHIP

Members complete

the CUG sport

consultation survey

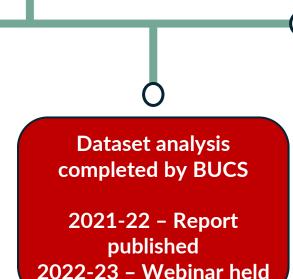
(current survey open

until 5th November)

Dataset uploaded to the BUCS CUG Data Platform

Anonymised data available to view by institutions that complete the survey

CUG shares the data collected with BUCS



BUCS has been partnering with CUG to collect data on sport and physical activity provisions within the higher education sector for the last 5 iterations of the survey.

The survey is split into 2 sections. Part 1 is broadly on institutions' sport and physical activity offer in areas such as the sports offer, physical activity offer, volunteering schemes, facilities and student scholarships. Part 2 of the survey deals with areas of the provision such as cost and investment and strategy areas.

This iteration of the survey was open between September and November 2024. Once the data has been cleaned the CUG shares the data with BUCS.

Once received, BUCS will upload the data onto the BUCS x CUG data platform where institutions are able to benchmark against other institutions within the sector.

This data is analysed by BUCS and reported back to the sector. Previously the 2021-22 data was published as a report, with the 2022-23 data reported via a webinar.

BUCS

CUG SURVEY AND PLATFORM

We work with a group of members to check and challenge the work we do with the data, improvements to data collection and overall offer to the members. Improvements have been made in the following areas recently:

After feedback from members on the value of de-anonymised data, there have been questions included this year which allows institutions to opt in and have de-anonymised data shared with them.

Improvements have been made to the BUCS x CUG platform to improve the user experience and how easily accessible information is, including an information button to give context to what is being presented on each platform report.

We lifted the maximum number of institutions that are selected on the platform so anywhere between 5 and the total number of responses can be viewed.

Data is now available from the 2021-22 and 2022-23 datasets.

EXAMPLE

The screenshot on the right shows the performance support and scholarship areas. As you see, of the 17 institutions selected, 14 do have a sports scholarship programme and 3 do not. The 14 who do have a sports scholarship programme support 55 students on average and these scholarships are generally both cash and financial support as well as services/facility access.

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Performance Support

Download CSV

Support Role	Total Responses	Is it offered?	If offered, is it provided by accredited professionals?
Performance sport manager	13	10	8
Coaching (sport specific)	13	9	7
Strength & conditioning facility	13	13	12
Strength & conditioning coaches	13	13	13
Testing (gait testing, strength testing etc)	13	13	12
Sport medicine (physiotherapy, massage, podiatry, rehab)	13	13	13
Sport nutrition	13	11	11
Sports science	13	9	9
Performance athlete life skills (career support, transition support etc)	13	12	11
Athlete mentoring	13	11	10
Sport psychology	13	11	11

Scholarship

Download CSV

Question	Total Responses	YES	NO	Total Number	Average
Institution has a sports scholarship (or equivalent) programme	17	14	3	0	0
Number of students are supported by a sports scholarship programme	14	0	0	783	55.93
Insitution is a nominated TASS delivery site.	17	7	10	0	0
Institution offers TASS Scholarships or Winning Students?	7	7	0	0	0
Institution holds TASS Dual Career Accreditation?	7	7	0	0	0
Institution offers academic flexibility for performance athletes	18	13	3	0	0
Is the sports scholarship just Cash / Financial Support?	14	0	14	0	0
Is the sports scholarship just Services / Facility Access?	14	- 1	13	0	0
Is the sport scholarship Both?	14	13	1	0	0

WHO RESPONDED?

WHO RESPONDED?

119 institutions responding to at least one section of the survey (74% of BUCS member institutions)

Part 1- 119 responders Part 2a - 88 responders Part 2b - 73 responders

Compared to 2021-22 survey, there were 7 fewer responders for part 1 of the survey. There was a consistent number of responses for Part 2a and 2b.

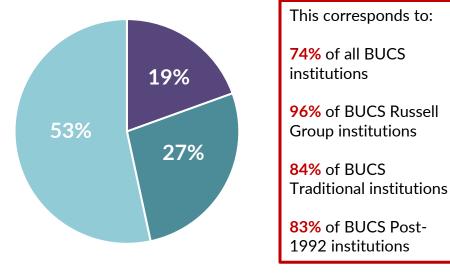
REGION/NATION	RESPONDERS BY Region/Nation	PERCENTAGE OF RESPONDERS BY NUMBER OF BUCS MEMBER INSTITUTIONS IN REGION/NATION
NORTHERN IRELAND	2%	100%
SOUTH EAST	11%	93% 1
WEST MIDLANDS	8%	90%
WALES	6%	88% 1
SCOTLAND	12%	88%
EAST MIDLANDS	8%	83%
NORTH EAST	3%	80% 1
NORTH WEST	11%	72%
SOUTH WEST	11%	68%
LONDON	16%	68% 2
EAST	5%	67%
YORKSHIRE	8%	53%

The survey responses included a good representation of institutions across regions and nations, as seen in the table above left.

The table above right shows the representation of BUCS member institutions in terms of total BUCS members in the region/nation. The coloured boxes show the increase or decrease in number of responses from the region/nation compared to the previous year.

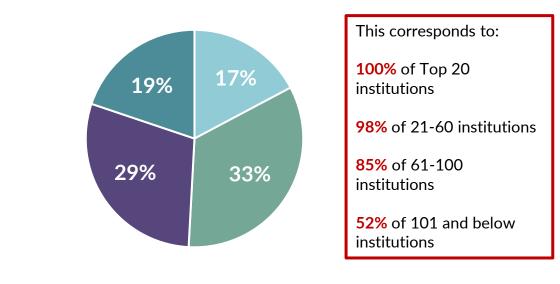
SUMMARY OF RESPONDENTS

RESPONDENTS BY TYPE OF INSTITUTION



Russell Group Traditional Post 1992

RESPONDENTS BY BUCS POINTS RANKING



Top 20 = 21-60 = 61-100 = 101 and below

The chart above outlines the spread of responders by type of institution; Post-1992 institutions are the most common. The box shows the proportion of BUCS members who responded for each type of institution, showing a good representation of BUCS members from each type of institution. Note that there is some overlap in these classifications.

The chart above outlines the spread of responders by BUCS points ranking. As reported in the box, institutions ranked 1-100 are well-represented while those ranked 101 and below are less well-represented.

CONTRIBUTION TO THE WIDER SPORTING ECOSYSTEM

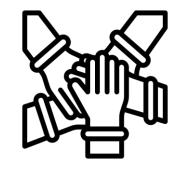


CONTRIBUTION TO THE WIDER SPORTING ECOSYSTEM



Workforce (across 63 institutions)

2,479 full-time equivalent positions



Volunteers (across 104 institutions)

24,892 sports volunteers per annum

Spending

Annual spending on sport (running costs) (across 66 institutions)

£162,234,835

Planned facilities investment in the next 5 years (across 56 institutions)

£220,434,370



Classes (across 103 institutions)

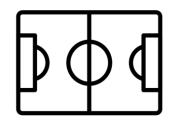
86,269 available slots per week across 4,250 classes



Athletes (across 97 institutions)

5,415 athletes supported through scholarships

OWNED FACILITIES BREAKDOWN



359 Full-size natural grass football pitches 357 Artificial grass pitches (90% are public access in England) 160 Full-size natural grass rugby union pitches



830 Courts \rightarrow

281 Courts for tennis/ basketball/ netball/ volleyball
200 Squash courts (82% are public access in England)
90 Indoor tennis courts (92% are public access in England)

32 25m indoor pools 9 50m indoor pools

187 Strength and conditioning areas 181 Fitness suites (cardio training/resistance equipment)

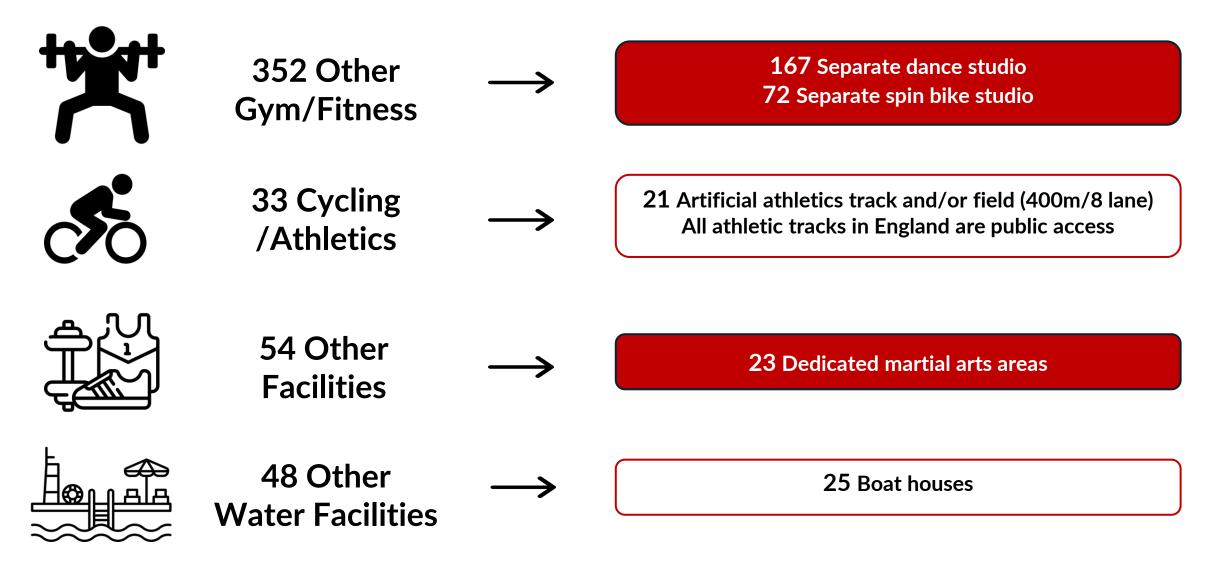


BUCS

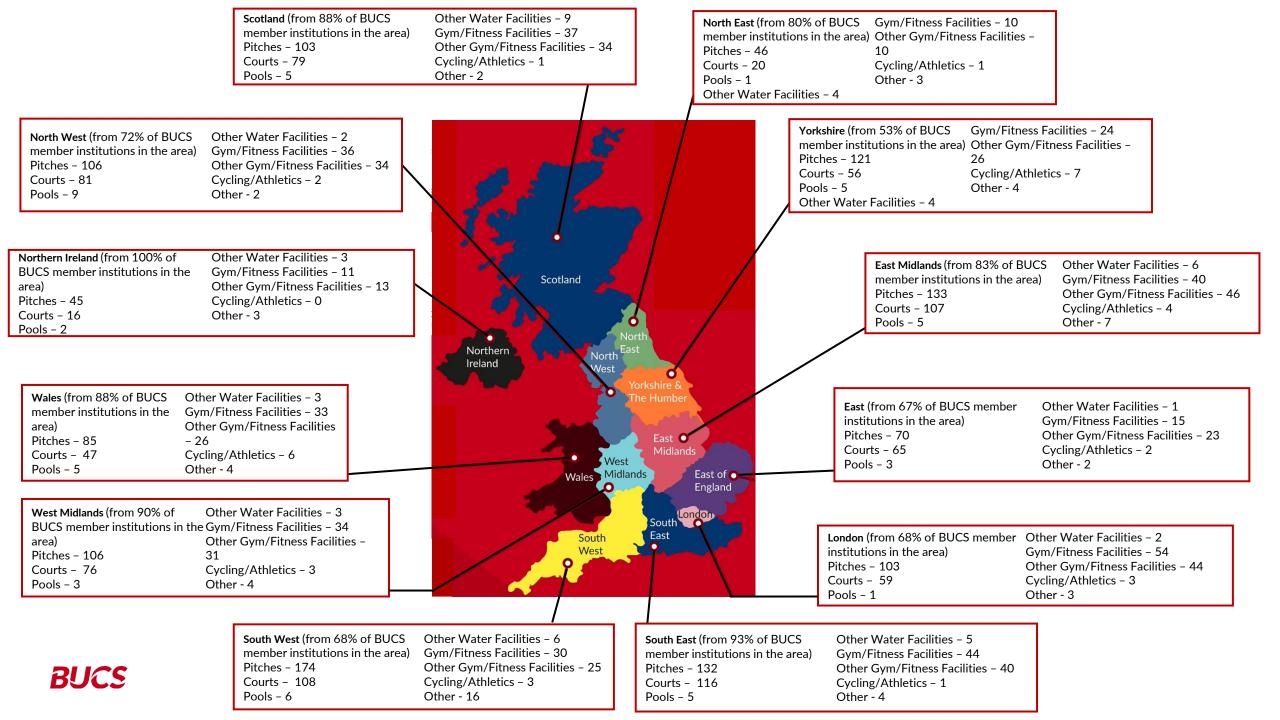
50 Pools —

368 Gym/Fitness

OWNED FACILITIES BREAKDOWN



BUCS



SPORT AND PHYSICAL ACTIVITY OFFER TRENDS



AVERAGE NUMBER OF INTRAMURAL TEAMS PER INSTITUTION SHOWS SIGNS OF RECOVERY

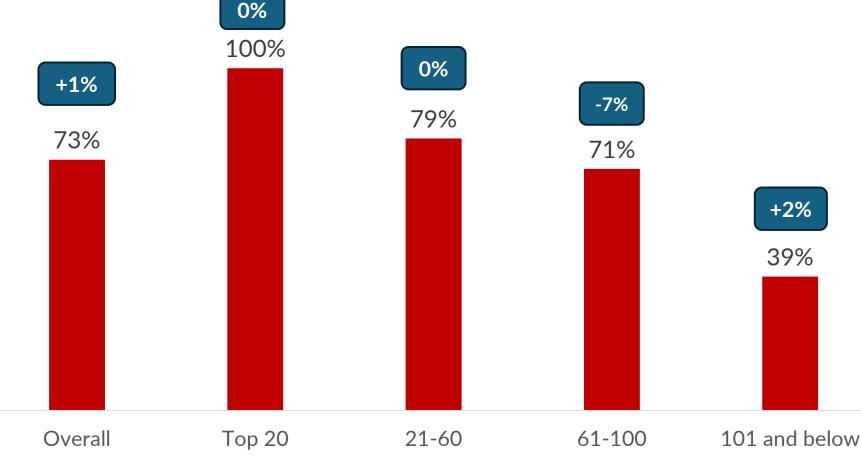
Average number of intramural teams per institution 113 113 108 87 76 2017-18 2018-19 2019-20 2021-22 2022-23 The average number of intramural teams per institutions fell in 2021-22 following the COVID-19 pandemic, but we have seen signs of recovery in 2022-23 with an increase in the average number of teams per institution from 76 to 87.

As part of the BUCS cost-of-living research, some students told us they were opting for intramural sport because it required less time and financial investment. This might explain some of the increase in intramural teams, though we note they are still not at pre-COVID levels.

When completing a direct comparison of those institutions that completed each iteration of the survey, there was a consistent trend to what is shown. This does not track in line with the BUCS competition team entries which fluctuates around the 5000 mark both pre and post COVID.

INTRAMURAL SPORT OFFERING BY BUCS RANKING

Institutions offering intramural sport (%)



Percentage point change from 2021/22

This graphs outlines the percentage of institutions that offer intramural sport in terms of overall responses and broken down by BUCS point ranking.

These are broadly similar levels compared to the 2021-22 survey, with 73% of institutions that responded offering intramural sport.

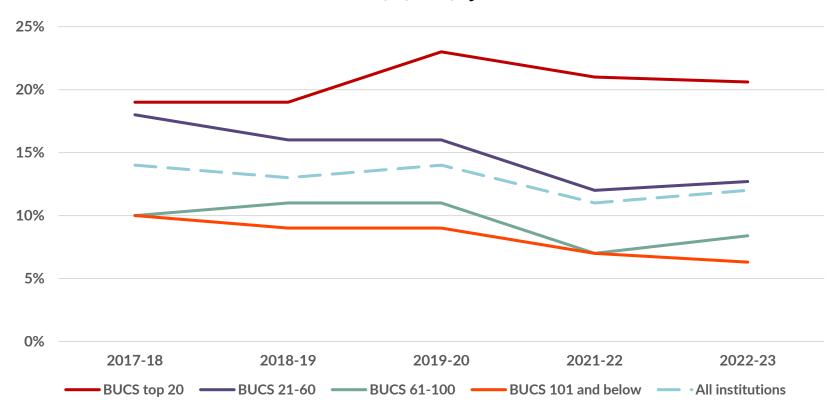
TOP RECREATIONAL SPORT ACTIVITIES OFFERING BY GENDER

Top 5 social/recreational men's sport/fitness activities	Percentage of institutions offering the recreational sport/fitness activity	Top 5 social/recreational women's sport/fitness activities	Percentage of institutions offering the recreational sport/fitness activity
Football	72%	Netball	72%
Basketball	64%	Football	67%
Rugby union	54%	Basketball	63%
Volleyball	53%	Rugby union	58%
Badminton	50%	Hockey, Volleyball	52%

In general, **football** is the most frequently offered recreational sport across all institutions.

STUDENT SPORT CLUB MEMBERSHIP BY BUCS RANKING

AVERAGE SPORTS CLUB/SOCIETIES MEMBERSHIPS (AS A PERCENTAGE OF STUDENT Population)



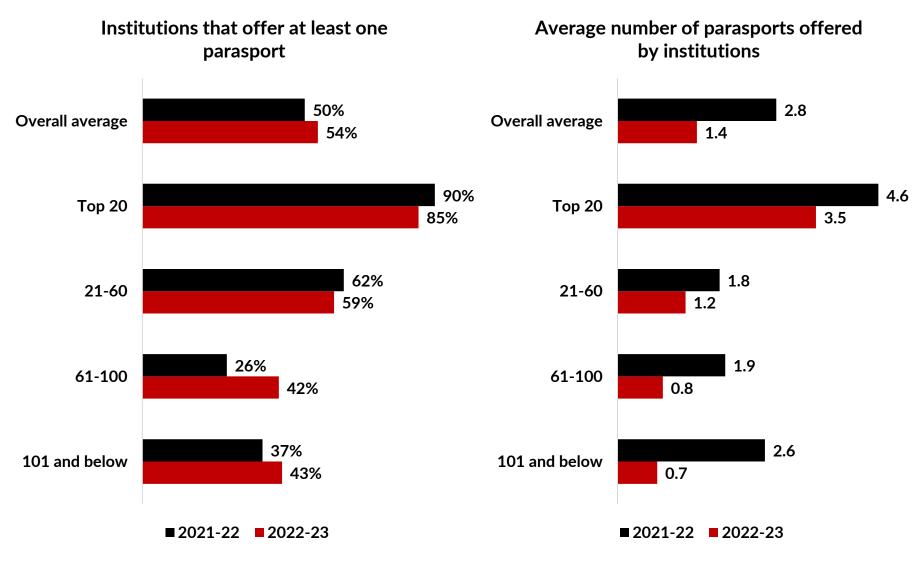
This graph illustrates the average sports club/society memberships as a percentage of student population.

This had been on the decline following the COVID-19 pandemic, but there has been a one-percentage point uptick from 2021-22 to 2022-23.

When looking at institutions by BUCS Points ranking, top 20 institutions and those ranked 101 and below have seen a decline while those ranked 21-60 and 61-100 have seen a slight increase.

Consistent with intramural sport teams, this has not recovered to pre-COVID levels.

PARASPORT OFFERING



There has been a small rise in the number of institutions that offer at least one parasport.

There is a decline in average number of parasports per institutions by 50% from 2.8 to 1.4 and this is seen across all institutions regardless of BUCS ranking.

This decrease may be due to institutions facing the challenge of running multiple parasport clubs and due to the number of participants or other factors, such as institutions needing to consolidate their offers, to ensure a sustainable offer is present.

In some cases non-parasport clubs may have conducted work to be more inclusive, therefore obviating the need for separate parasport offers.

MOST COMMON PARASPORT OFFERING

Most common parasport offering across all institutions	Percentage of institutions offering the parasport
Wheelchair basketball	28%
Para-swimming	18%
Para-athletics, Boccia	15%
Adaptive Rowing	9%
Para-badminton, para-powerlifting, Wheelchair Tennis	8%

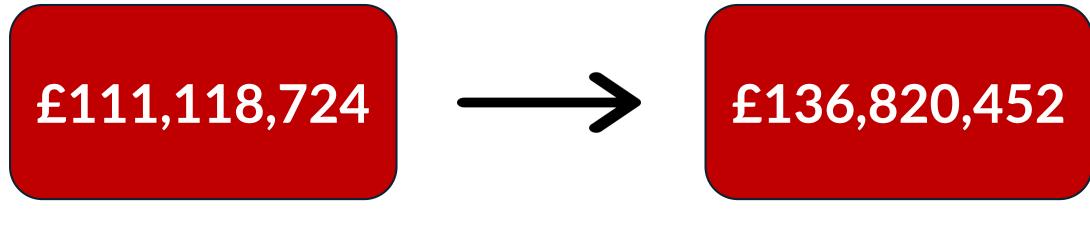
INSTITUTIONAL INVESTMENT IN SPORT AND PHYSICAL ACTIVITY



INSTITUTIONAL SPEND ON SPORT AND FACILITIES

Total annual spend on sports (including staffing, consumables etc - not capital investment)

Direct institution comparison across 49 institutions

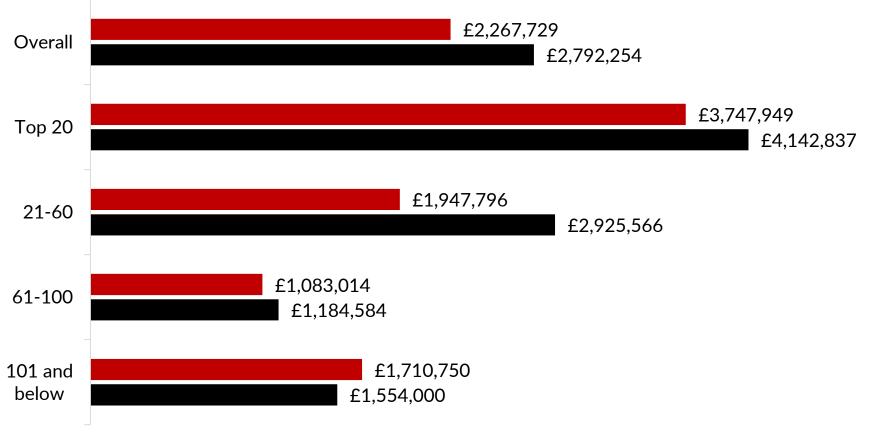


2021/22

This increase in the total annual spend between 2021-22 and 2022-23 is most likely down to contributors such as inflation levels, rising energy costs and rising transport costs. 2022/23

IS THIS IMPACT BEING REFLECTED ACROSS THE SECTOR?

Average Annual Spend on Sport by BUCS Ranking (Direct Comparison between 2021-22 and 2022-23)

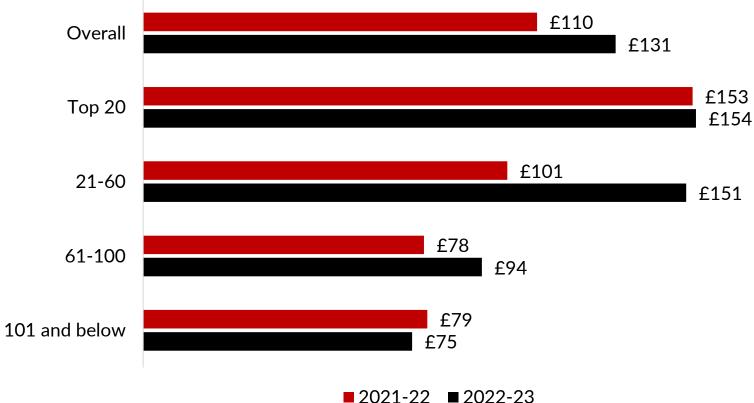




■ 2021-22 ■ 2022-23

IS THIS IMPACT BEING REFLECTED ACROSS THE SECTOR?

Average Annual Spend on Sport per Student by BUCS Ranking (Direct Comparison between 2021-22 and 2022-23)



This slide and the previous slide outline that generally the rising costs and increased financial pressures are impacting all institutions, regardless of BUCS ranking.

Institutions in the 21-60 ranking bracket saw the largest increase, with costs rising from ± 101 to ± 151 .

LOOKING FORWARD...

PLANNED INVESTMENT IN SPORTS Facilities in the coming 5 years

TOTAL (55 RESPONDERS)





WHAT ARE THE PLANNED FACILITY AND EQUIPMENT DEVELOPMENTS?

Gym enhancements

Refurbishments, new equipment and expansions.

Pitch upgrades

Resurfacing and replacing various types of sports pitches including 3G and artificial.

New facilities

New multisport hubs, pavilions and courts to enhance sports offerings.

Changing facilities

Upgrades to changing rooms and showers to improve student experience.

Equipment investment

Continuous replacement and upgrade of fitness and sports specific equipment.

General upgrades

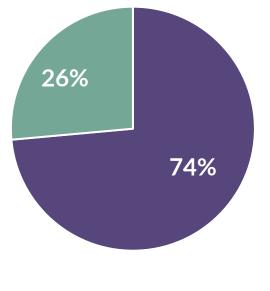
Improvements to overall infrastructure including lighting and drainage.

INSTUTIONAL STRATEGIES AND PRIORITIES FOR SPORT AND PHYSICAL ACTIVITY



SPORT AND PHYSICAL ACTIVITY STRATEGIES

DO YOU HAVE A STRATEGY FOR SPORTS AND/OR Physical activity for your institution?

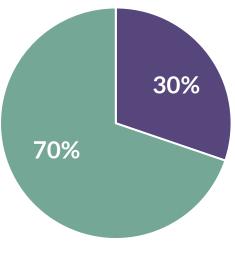


■ Yes ■ No

Most institutions who responded to the survey have a strategy for sports and/or physical activity, as seen in the chart on the left.

However, far fewer feature sport/physical activity in their institution's corporate strategy, as seen in the chart on the right. There is an improvement to be made in this area as members work with their institutions to increase recognition that sport and physical activity are core aspects of student life and can improve student experience.

DOES SPORT AND/OR PHYSICAL ACTIVITY FEATURE AS A SPECIFIC TERM IN YOUR INSTITUTION'S CORPORATE STRATEGY?



■ Yes ■ No

KEY STRATEGIC THEMES

"Provide opportunities for students to train for and compete in competitive matches/leagues, whilst supporting clubs to flourish."

"Develop a topclass performance pathway."

Wellbeing Performance **Participation**

"Be an active and healthy university, more people to be active in their daily lives, promoting physical and mental wellbeing."

> "Provide participation and physical activity opportunities for students and staff."

> > Institutions identified three main strategic areas of work going forward: participation, performance and wellbeing.

Of the 65 institutions that answered this question, two-thirds mentioned areas which can be associated with at least two of these themes.

BUCS

TOP 3 KEY STRATEGIC THEMES: WELLBEING



- Improving mental and physical wellbeing through physical activity
- Offer an inclusive programme to enable the majority of students to be active



 Align the sport and physical activity offer with staff and student wellbeing objectives

BUCS

TOP 3 KEY STRATEGIC THEMES : PARTICIPATION



 Develop a sense of belonging, connect students and unite communities

BUCS

 Developing affinity with the university through sport and physical activity



- Supporting inclusive clubs
- Increase
 participation and
 engagement in sport
 and physical activity



- Sport opportunities
 for all at the level they
 want them
- Delivering sport programmes for all students

TOP 3 KEY STRATEGIC THEMES: PERFORMANCE



 Achieve highest possible BUCS ranking

0

Recruit and retain the most talented student athletes



Develop high-quality sports facilities to enhance university campuses

0

Competitive Sport Experience

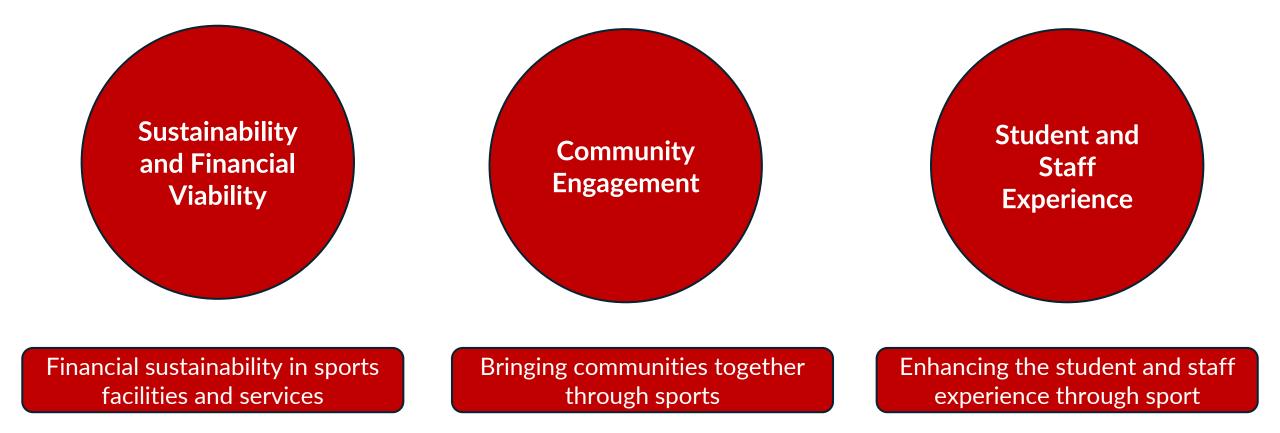
BUCS

- Support clubs to provide a first-class student sporting experience
- Provide opportunities for students to train for and compete in competitive matches/leagues

Student Development and Employability

- Skill development through volunteering, employment and leadership
- Equipping students with the skills they need to succeed

OTHER CROSS-CUTTING THEMES AMONG INSTITUTIONAL STRATEGIES



ANY QUESTIONS?

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